

2009 Achievement Day Information

Directions for filling out registration forms:

Carefully read the requirements for Achievement Day, as outlined in the information you have received and in the CSMTA handbook.

Alphabetize students by last name

Notate siblings and ensemble partners for scheduling considerations

Include any additional information that may affect scheduling such as two-piano ensembles.

Notate special scheduling requests, but please, try to keep these to a minimum

It is recommended that there be only one level difference between options and entry level. There are no level differences allowed for Super Achievers.

Include only one check, made out to BAMTA, with your total student fees. Indicate if you would like to stay for lunch (there is no charge for teachers and helpers).

If a student is presenting an **option** that is different from his/her **performance** entry level, please notate it on the registration form as follows:

Option Number 4	Level of Performance 3
---------------------------	----------------------------------

Please print all evaluation forms in yellow for Super Achievers, and in white for non-Super Achievers. Each student should bring these completed forms:

the BAMTA Achievement Day Student Performance and Options List

Achievement Day Required Evaluation (list of pieces to be evaluated)

Achievement Day Options Evaluation form (options 2, 3, 4, 5, 6, 7, 10, 12)

Achievement Day Performance Options Evaluation (options 1, 6, 7, 8, 9, 11, 12)

Attach this label securely to any special projects that are submitted—Art, Construction, Scrapbooks, Compositions

Achievement Day	
Name	_____
Age	_____ Level Entered _____
Teacher	_____
Option #	_____
Title	_____

Achievement Day	
Name	_____
Age	_____ Level Entered _____
Teacher	_____
Option #	_____
Title	_____
